

Missouri State University Practicum Site Questionnaire

Name of site Ozark R-VI Schools

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Your Site

Description of the activities that occur at your site:

There are a variety of available activities including: special education evaluations, student observation and behavioral intervention, gifted student assessment, functional behavior assessment (FBA) and behavioral intervention plans (BIP), student qualification and placement meetings with multidisciplinary teams, crisis intervention, Nonviolent Crisis Intervention Training, program development for students and staff, and other duties as need arises.

Description of practicum students' duties at your site:

Test scoring, student observation and write ups, behavioral tracking and plan formulation (with guidance), participation in team meetings involving evaluations and the special education process. Duties can be adjusted to meet the needs and interests of the particular student as well.

Type of population with which students would be working (e.g., adults, adolescents, children, physically challenged, cognitively challenged, etc.):

The population would consist mainly of school aged children and adolescents with a broad range of cognitive, social/emotional, and behavioral functioning levels.

Our Students

Undergraduates

Our undergraduate students typically are juniors and seniors with 17-35 credit hours in Psychology. There are exceptions. If you have any special requirements for students who apply at your practicum site, please describe them.

The student needs to be responsible, flexible, and punctual. This job changes daily and requires a person to be quick, flexible and efficient. The most important characteristic, however, is respect for the confidentiality of student information.

Graduate Students

Our graduate students are students at the end of their first year or some time during their second year in the clinical track of our graduate psychology program. These students need direct service contact with clients, and also need weekly supervision from a licensed mental health professional. Is your site interested in working with our graduate students?

Possibly. As a licensed psychologist, I can provide direct supervision for graduate students.

Hours, Pay, and Commitment

Days and time of days on which you need practicum students:

Is this a paid practicum? Yes _____ No X

If yes, what is pay rate? _____

What length of commitment (e.g., semester, three months, six months), do you expect from the student?

A minimum of 3 months, but could be a semester or longer depending on student need.

Application Process

What is the preferred application process (e.g., email/mail resume/schedule an appointment)?

At this time, an initial email contact will suffice to indicate interest. We can then follow up with an interview/meeting time so see if it's a good fit between the candidate and our district.

Please provide any other information that would be useful in helping our students to make more informed choices.

I function in the Ozark R-VI school district as the “district psychologist.” I am a trained and licensed clinical psychologist with about 14 years of clinical experience in an outpatient facility doing therapy and evaluations. This is my sixth year working fulltime as a school psychologist. I also teach adjunct college classes at both the undergraduate and graduate levels. I feel that a practicum experience with me would be particularly beneficial to a student who is trying to decide on a career path in this field because I have a wide range of experiences, including both clinical and school-based. This allows me to share first-hand knowledge and insight that might be unique and valuable as the student chooses a course of study. I also have many professional connections with persons in related human services fields (e.g., occupational therapists, physical therapist, speech/language pathologists, school counselors, social workers, licensed counselors, etc) that I would gladly arrange to meet with a student who might be interested. In the past few years, I have assisted several students in the graduate school application process.

Thank You!

Thank you for your help in working with our students.

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